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| --- | --- | --- | --- | --- |
| Student name | 2 | 1 | 0 | Points |
| Grammar | The student delivers the presentation with accurate grammar, or making errors in more complex structures that have not been covered in class. | The student delivers the presentation with minor grammatical errors related to grammar covered in class. | The student delivers the presentation with a large amount of grammatical errors related to grammar covered in class. |  |
| Vocabulary | The student uses proper specialised vocabulary pertaining to the topic of the presentation and avoids slang and informal language. | The student partially uses proper specialised vocabulary pertaining to the topic of the presentation, and partially uses slang and/or informal language. | The student does not use proper specialised vocabulary pertaining to the topic of the presentation. |  |
| Pronunciation | The student delivers the presentation without errors in pronunciation. | The student delivers the presentation with minor errors in pronunciation. | The student delivers the presentation with a large amount of errors in pronunciation. |  |
| Preparation | The student delivers the presentation fluently, without reading from the notes. | The student delivers the presentation partially fluently, with pauses to remember the discourse and/or occasional reading from the notes. | The student is not able to deliver the presentation without reading all or most of the discourse from the notes. |  |
| Presentation elements | The student delivers the presentation with all determined elements included. | The student delivers the presentation with one or two determined elements excluded. | The student delivers the presentation with most of the determined elements excluded or misses the topic of the presentation. |  |
| Points total | | | |  |
| Grade | | | |  |

Grade references based on points acquired:

9 – 10= (excellent) 5

7 – 8= (very good) 4

5 – 6= (good) 3

3 - 4 = (sufficient) 2

0-2 = (insufficient) 1